

# WRITING RUBRIC

<b><u>EXPECTATION FOR STUDENT LEARNING</u></b> <i>(Overall rating)</i>	<b>Task Completion</b>	<b>Topic Development &amp; Organization</b>	<b>Vocabulary</b>	<b>Grammar</b>	<b>Orthography &amp; Mechanics</b>
<b><u>EXCEEDS EXPECTATIONS</u></b> <i>(Advanced)</i>	Surpasses the expectations.  Includes all essential elements.  <b>4</b>	Extremely well organized and logical.  Sophisticated and thorough development of ideas (no repetition).  <b>4</b>	Sophisticated and appropriate use of vocabulary.  Some transitional words, idiomatic expressions and colloquialism.  <b>4</b>	Uses language flexibly and effectively with advanced control of basic language structure. Register is appropriate. Errors are rare.  <b>4</b>	Spelling and punctuation are always accurate.  <b>4</b>
<b><u>MEETS EXPECTATIONS</u></b> <i>(Proficient)</i>	Meets the expectations.  Missing one essential element missing.  <b>3</b>	Well organized and logical.  Thorough development of ideas (minimal repetition).  <b>3</b>	Accurate use of vocabulary.  Some transitional words, idiomatic expressions and colloquialism.  <b>3</b>	Often uses language flexibly and effectively with proficient control of basic language structure. Register is usually appropriate. Errors are rare.  <b>3</b>	Spelling and punctuation are often accurate.  <b>3</b>
<b><u>NEEDS IMPROVEMENT</u></b> <i>(Progressing)</i>	Partial completion of task.  Missing two or three essential elements.  <b>2</b>	Some organizational difficulties. Some information is illogical but it does not interfere with meaning.  Lacking supporting details to convey ideas (some repetition).  <b>2</b>	Somewhat inaccurate use of vocabulary.  Few transitional words, idiomatic expressions and colloquialism.  <b>2</b>	Uses language with limited flexibly and with emerging control of basic language structure. Register is often inappropriate. Errors occur often.  <b>2</b>	Spelling and punctuation are seldom accurate.  <b>2</b>
<b><u>MINIMAL ATTEMPT TO MEET EXPECTATIONS</u></b> <i>(Needs Improvement)</i>	Minimal completion of task.  Missing more than three essential elements.  <b>1</b>	Poorly organized and interferes with meaning.  Lacking supporting details to convey ideas (frequent repetition).  <b>1</b>	Inaccurate use of vocabulary.  Minimal use of transitional words, idiomatic expressions and colloquialism.  <b>1</b>	Uses language without flexibly and with limited control of basic language structure. Register is inappropriate. Many grammatical errors.  <b>1</b>	Spelling and punctuation are inaccurate.  <b>1</b>

## *Grading Scale:*

**20 pts. = 100%**  
**19 pts. = 97%**  
**18 pts. = 93%**  
**17 pts. = 90%**

**16 pts. = 88%**  
**15 pts. = 85%**  
**14 pts. = 83%**  
**13 pts. = 80%**

**12 pts. = 78%**  
**11 pts. = 75%**  
**10 pts. = 73%**  
**9 pts. = 70%**

**8 pts. = 68%**  
**7 pts. = 64%**  
**6 pts. = 50%**  
**5 pts. = 25%**