

SPEAKING RUBRIC

EXPECTATION FOR STUDENT LEARNING <i>(Overall rating)</i>	Task Completion	Vocabulary Use	Grammar Accuracy	Pronunciation & Comprehensibility	Fluency	Delivery & Volume
EXCEEDS EXPECTATIONS <i>(Advanced)</i>	Superior completion of task displaying controlled use of organizational patterns and connectors. 4	Sophisticated and appropriate use of vocabulary, some idiomatic expressions and colloquialism. 4	Uses language flexibly and effectively with advanced control of basic language structure. Register is appropriate. Errors are rare. 4	Always conveys meaning precisely and accurately. Responses are comprehensible. No interpretation is required from the listener. 4	Expresses and completes thoughts fluently, spontaneously, and without hesitation. 4	Enhances communication. Uses volume to emphasize and enhance the meaning of the message. The message is delivered in a lively, enthusiastic fashion. 4
MEETS EXPECTATIONS <i>(Proficient)</i>	Completion of task displaying some controlled use of organizational patterns and some connectors. 3	Accurate use of vocabulary, few idiomatic expressions and colloquialism. 3	Often uses language flexibly and effectively with proficient control of basic language structure. Register is usually appropriate. Errors are rare. 3	Often conveys meaning precisely and accurately. Responses are comprehensible. Minimal interpretation is required from the listener. 3	Expresses and completes thoughts with some hesitation. 3	Does not interfere with communications. The volume is not too loud or too low. 3
NEEDS IMPROVEMENT <i>(Progressing)</i>	Partial completion of task with very few organizational patterns and very few connectors. 2	Somewhat inaccurate use of vocabulary. 2	Uses language with limited flexibility and with emerging control of basic language structure. Register is often inappropriate. Errors occur often. 2	Conveys meaning with limited precision and at times inaccurately. Responses are incomprehensible at times. Interpretation is required from the listener. 2	Expresses and completes few thoughts. Speech is often choppy or slow with frequent pauses. 2	Occasionally interferes with communication. The volume is too low or too loud. 2
MINIMAL ATTEMPT TO MEET EXPECTATIONS <i>(Needs Improvement)</i>	Minimal completion of task displaying minimal organizational patterns. 1	Inaccurate use of vocabulary. 1	Uses language without flexibility and with limited control of basic language structure. Register is inappropriate. Many grammatical errors. 1	Conveys meaning inaccurately. Responses are barely comprehensible. Interpretation is required from the listener. 1	Expresses incomplete thoughts. Speech is hesitant with long pauses. 1	Frequently interferes with communication. The volume is so low that you cannot understand most of the message. 1

Grading Scale:

24 pts. = 100%

23 pts. = 98%

22 pts. = 95%

21 pts. = 92%

20 pts. = 90%

19 pts. = 88%

18 pts. = 85%

17 pts. = 84%

16 pts. = 82%

15 pts. = 80%

14 pts. = 78%

13 pts. = 75%

12 pts. = 74%

11 pts. = 72%

10 pts. = 70%

9 pts. = 68%

8 pts. = 65%

7 pts. = 60%

6 pts. = 50%

5 pts. = 25%